

**DONEGAL CHANGE MAKERS PROJECT  
GUIDELINES FOR THE 'SEEDS OF CHANGE'  
COMMUNITY DEVELOPMENT EDUCATION GRANT SCHEME 2018/19**

**(Please read carefully before completing the application form)**

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**ABOUT DONEGAL CHANGEMAKERS AND THE 'SEEDS OF CHANGE' GRANT SCHEME**

Funded by Irish Aid, Change Makers is a partnership between Donegal ETB, Inishowen Development Partnership and Self Help Africa. Its aim is to develop awareness and knowledge, provide training and capacity building and encourage action around local and global development issues. Development Education all about raising awareness and action around the link between the local and the global, and getting a better understanding of the interconnected world we live in. It is also about taking action for a more fair and equal world. Further information on the project can be found at [www.changemakers.ie](http://www.changemakers.ie).

In 2018/19, Change Makers is offering a number of small grants of up to €650 to community and voluntary groups who wish to support the objectives of Change Makers by offering a Development Education activity or project around one or more of the **United Nations Sustainable Development Goals** (see Page 4).

The aim of the 'Seeds of Change' Grant Programme is to enable Donegal Community and Voluntary Groups to raise awareness and action around the identified global development issues. Grantees will be supported by the Change Makers Project Coordinator who will provide guidance and support to ensure the best value for both the applicant and Change Makers is achieved.

**FUNDING:**

- Funding may be provided for an event, workshop/series of workshops or other Development Education themed activity.
- Please note that funding support will normally cover only part of the total cost of the activity i.e. Participants will be expected to make a contribution towards the cost of the course, either a direct financial contribution or an 'in kind' contribution
- Incomplete application forms will not be considered.
- If the funding application is successful, 50% of the overall allocation approved is released to the group. The final 50% will be released on receipt of all documentation requested by Change Makers in the initial letter of approval for funding. This will normally be an **attendance record** and **brief grant summary report**.
- Failure to comply with this regulation within a period of three months will result in the group forfeiting payment of final 25% of grant and may reduce the prospect of future grant aid for the group.

**ITEMS WHICH MAY BE ELIGIBLE FOR FUNDING:**

- ✓ Facilitator/Tutor fees
- ✓ Materials required for a particular class or activity
- ✓ Contribution towards administration costs (where no paid administration costs already exist)
- ✓ Rent of venue
- ✓ Publicity
- ✓ Pre-development / capacity building work with groups
- ✓ Cost of tea/coffee, light refreshments

**FUNDING *IS NOT* AVAILABLE FOR:**

- Youth Clubs/Groups
- Sports Clubs
- Community Centre assets or materials such as computers, cookers, tables or other items
- Day Trips
- Lunches/Dinners
- The funding of individuals to carry out training on behalf of a group is not acceptable (i.e. If the person applying for funding is the proposed tutor for the course)
- Payment for individuals within the group to undertake training courses on their own behalf

**OTHER POINTS TO NOTE:**

- It is *not* good practice for the proposed facilitators/tutors to be members of the committee of an applicant group
- When assessing applications from established groups priority will be given to those meeting the aim of the Seeds of Change grant scheme, showing commitment and innovation in the proposed choice of activity.
- Change Makers reserves the right to request original supporting documentation in respect of income and expenditure relating to each course e.g. Invoices, receipts
- The support of the Change Makers Seeds of Change Grant Scheme will be publicly acknowledged by the group in all publicity and promotional material.
- All funded groups must take part in an evaluation process. Details about the evaluation will be made available to the groups who are successful in accessing funding under this scheme.

**STATEMENT RE TAX**

Change Makers does not accept responsibility for the tax affairs of any organisation receiving grant aid. Each organisation is responsible for its own tax affairs.

Information is available from the Donegal District Tax Office at **074 91 69400 Ext. 69514**

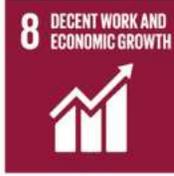
Opening hours are **Monday-Friday 9.15a.m. - 5.30p.m.**

## EXPLANATION OF THE APPLICATION FORM QUESTIONS:

1. **Name of community group:** Name of group making application
2. **Contact name:** Name of person to be contacted who is most familiar with application.
3. **Address:** Please state the contact address of the group
4. **Telephone No:** Please give telephone no. Of contact person
5. **Mobile No:** Please give mobile Tel. No. If available of contact person
6. **Email:** Please state email address of contact person
7. **Date Established.** State the date your group was set up
8. **Group Aims and Objectives of your group:** Please clearly state here the aims and objectives of your own community group
9. **Details of Proposed project:** Give details of the project/activity to include title and contents (
10. **Link to Sustainable Development Goals (SDGs).** Explain how your proposed project/activity links to the SDGs clearly highlighting which goals are relevant to your project.
11. **Target Group(s).** Who is your proposed project/activity aimed at – explain each of the target groups clearly
12. **Project/Activity duration.** How long is your project/activity expected to last and state your estimated start and finish date
13. **Expected outcomes/benefits to the community of the project/course:** What do you hope to have achieved/changed/enhanced within your community by the time this project/course is completed?  
What are the benefits to your community of completing this course
14. **Estimate numbers catered for?** Answer this question as accurately as you can. It is important to keep note of the numbers who actually attend your courses.
15. **Breakdown of Cost of Project:** Please show all costs for **each** of the courses/activities undertaken in this section, breakdown costs into different categories in terms of Tutor Cost, venue rental, refreshment and materials for example.
16. **Total Estimated Cost:** Add all the costs above and include the amount of income towards the project from any other source (please state any other monies that your group has got towards this particular project, in terms of other grants or admission or subscription fees of members), and Participant's contribution e.g. how much will each student pay towards the course (if applicable). Clearly state the amount of grant sought from Change Makers Seeds of Change Grant Scheme
17. **Change Makers will transfer funding directly to the Applicants bank account.**  
If the group does not already have a bank account and intends to apply for funding on more than one occasion, it should make arrangements to open an account in its name.

# UN Sustainable Development Goals.

On 1 January 2016, the 17 Sustainable Development Goals (SDGs) of the 2030 Agenda for Sustainable Development — adopted by world leaders in September 2015 at an historic UN Summit — officially came into force. Over the next fifteen years, with these new Goals that universally apply to all, countries will mobilize efforts to end all forms of poverty, fight inequalities and tackle climate change, while ensuring that no one is left behind. The SDGs, also known as Global Goals, build on the success of the Millennium Development Goals (MDGs) and aim to go further to end all forms of poverty. The new Goals are unique in that they call for action by all countries, poor, rich and middle-income to promote prosperity while protecting the planet. They recognize that ending poverty must go hand-in-hand with strategies that build economic growth and addresses a range of social needs including education, health, social protection, and job opportunities, while tackling climate change and environmental protection. While the SDGs are not legally binding, governments are expected to take ownership and establish national frameworks for the achievement of the 17 Goals. Countries have the primary responsibility for follow-up and review of the progress made in implementing the Goals, which will require quality, accessible and timely data collection. Regional follow-up and review will be based on national-level analyses and contribute to follow-up and review at the global level.

 <p><b>1 NO POVERTY</b></p>	 <p><b>2 ZERO HUNGER</b></p>	 <p><b>3 GOOD HEALTH AND WELL-BEING</b></p>	 <p><b>4 QUALITY EDUCATION</b></p>	 <p><b>5 GENDER EQUALITY</b></p>	 <p><b>6 CLEAN WATER AND SANITATION</b></p>
<p>Providing livelihood trainings to marginalised communities via social entrepreneurship program at 36 cities and villages across India.</p>	<p>Supporting farmers through sustainable farming opportunities via food waste to compost supply chain for rural sector.</p>	<p>Supporting communities with integrated approaches to address the intersections of gender, health and climate change.</p>	<p>Conducting activity based environmental education for all through educational and creative workshop in schools.</p>	<p>Giving women the tools and trainings to become entrepreneurs, to get access to resources and to be financially autonomous.</p>	<p>Ensuring access to clean water through water body cleanups and promoting rainwater harvesting and waste water recycling techniques.</p>
 <p><b>7 AFFORDABLE AND CLEAN ENERGY</b></p>	 <p><b>8 DECENT WORK AND ECONOMIC GROWTH</b></p>	 <p><b>9 INDUSTRY, INNOVATION AND INFRASTRUCTURE</b></p>	 <p><b>10 REDUCED INEQUALITIES</b></p>	 <p><b>11 SUSTAINABLE CITIES AND COMMUNITIES</b></p>	 <p><b>12 RESPONSIBLE CONSUMPTION AND PRODUCTION</b></p>
<p>Promoting increase in share of renewable energy, and access to affordable energy through "One Solar" project.</p>	<p>Organising livelihood programs to create employment opportunities based on ecopreneurship.</p>	<p>Helping industries conduct business in a manner that respects both the human community and the environment.</p>	<p>Earth5R has impacted more than 1.2 million people living at the bottom of the pyramid through its sustainable livelihood program.</p>	<p>Earth5R has impacted more than 1.2 million people living at the bottom of the pyramid through various sustainable livelihood programs.</p>	<p>Engaging companies on programs that help them reduce waste generation, adopt sustainable practices and make efficient use of natural resources.</p>
 <p><b>13 CLIMATE ACTION</b></p>	 <p><b>14 LIFE BELOW WATER</b></p>	 <p><b>15 LIFE ON LAND</b></p>	 <p><b>16 PEACE, JUSTICE AND STRONG INSTITUTIONS</b></p>	 <p><b>17 PARTNERSHIPS FOR THE GOALS</b></p>	 <p><b>SUSTAINABLE DEVELOPMENT GOALS</b></p>
<p>Reducing human impact on the environment through education, awareness-raising and mitigation programs via Green Citizens Project.</p>	<p>Organising cleanups for water bodies to reduce water pollution. Setting up waste management systems to prevent littering of water bodies.</p>	<p>Enhancing biodiversity through urban farming practices and afforestation under green citizens program.</p>	<p>Advocating and partnering with policy makers across different countries to promote small scale producers overcome social, economical and political barriers.</p>	<p>Multi-stakeholder partnerships with Government, Civic and Corporate sector for research, awareness and implementation of sustainable development.</p>	 <p><b>EARTH5R</b></p>